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| Analyzing Family Engagement Data |
| Guided Notes |
| Data SummitJuly 2016 |

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| **Agenda** | **Objectives** |
| * 15 min: Introduction + Research
* 15 min: Identifying high and low impact FE strategies
* 15 min: Self-reflection + brainstorm
* 25 min: Action Planning
* 5 min: Closing
 | Participants will be able to…* Explain the differences between high and low impact family engagement strategies
* Reflect on their current and past family engagement practices in order to identify next steps
* Create an Action Plan focused on improving family engagement at their campus by implementing high impact strategies
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| **Video reflection:** * What did Ms. Kiah’s child’s **teacher do** to build a strong relationship with her?
* How has this impacted **Ms. Kiah’s attitude** toward the school?
* What **outcomes** will this parent-teacher relationship have on “Bird” (the student)?
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| **Five Roles:** What was the single most important thing that your parents/guardians said or did to support your educational success? |
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| *Write down all the strategies you have used to engage families in the past:* **Guiding Questions** * What practices are you spending the most time on?
* What practice would your school’s families report is the most important for them to attend?
* How is your school messaging the importance of the family engagement practices that you are already prioritize?
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**Action Planning**

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| What steps do you need to take to make this happen? |
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| Note the following details:* + - When will this happen?
		- Who else needs to know?
		- What more do you need to learn or know**?**
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