



MAP Test Overview 2015-2016

Student: [REDACTED]

Homeroom: Clemson

Teachers: [REDACTED]

One way we measure students' math and reading progress is with the NWEA MAP test, a test taken by students across the country. The information below shows how [REDACTED] is doing and how you can support his math and reading growth at home.

Literacy

Fall Score	Winter Score	Spring Goal	Spring <i>Stretch</i> Goal
145	149	161	169

According to [REDACTED]'s winter score of 149, he is not yet on track to meet his spring goal. He is not yet on track to meet his *stretch* goal for the spring.

Skills to focus on:

- Identify letter sounds and blends (ex: What letter makes the first sound in the word 'fan'? What sound does 'sh' make?)
- Identify rhyming words, count number of syllables in word
- Read and spell short words (ex: dog, map, cake, book)
- Recognize characters, settings, and main ideas of stories read aloud, make predictions

Math

Fall Score	Winter Score	Spring Goal	Spring <i>Stretch</i> Goal
138	149	158	173

According to [REDACTED]'s winter score of 149, he is on track to meet his spring goal. He is not yet on track to meet his *stretch* goal for the spring.

Skills to focus on:

- Add up to 20, subtract up to 20 (horizontal and vertical, find missing number)
- Solve addition and subtraction word problems
- Compare and order numbers or objects
- Count by 1s and 5s up to 100, write numbers up to 100.
- Identify coins, read a digital clock
- Identify circles, rectangles, squares, triangles, hexagons; count number of sides and corners



January 29, 2016

Dear [REDACTED]'s family members,

Thank you for joining us at conferences! [REDACTED] is a valued member of UVA, and we are excited to share data with you about how she is doing in math and reading.

As always, thank you for your support of [REDACTED].

Sincerely,

[REDACTED]'s 4th-grade teachers

Reading

One way we measure students' reading progress is with the F&P Literacy Assessment, a test taken by students across the country. By the end of 4th grade, students should be reading at Level S. **According to [REDACTED]'s most recent assessment, her independent reading level is Q, which is at the level where she should be at this point in the year.**

You can help [REDACTED] stay on track in reading by making sure she is reading a book at the appropriate level for 30 minutes each night.

Another great way for [REDACTED] to practice and improve her reading skills is to log on to **iReady**, our online reading program. She can log in to iReady on any computer with Internet, including computers at home, at the library, or at a family member's house.

Website: cainc.i-ready.com

Login: [REDACTED]

Password: [REDACTED]

Math

One way we measure students' reading progress is with the NWEA MAP test, a test taken by students across the country. **[REDACTED]'s current MAP math score is 213, which is greater than the average for 4th-graders in the US.** Her goal for the end of the year is to score 217, and she is currently on track to reach this goal. Her *stretch* goal for the end of the year is to score 223, and she is currently not on track to reach this goal.

You can support [REDACTED] in math by making sure she is doing her math homework every night and asking questions if she does not understand.

Another great way for [REDACTED] to practice and improve her math skills is to log on to **STMath**, our online math program. She can log in to STMath on an iPad app or any computer with Internet, including computers at home, at the library, or at a family member's house.

Website: stmath.com

Login: none – just select "Homework"

Password: a memorized picture code

DECA Parent Report

Red Kangaroos

June 08, 2016

Dear LEAP Family,

At the beginning of the year, your child's teacher filled out a checklist about your child called the Devereux Early Childhood Assessment for Preschoolers (DECA). The DECA provides information about a child's social and emotional health. Your child's teacher completed the checklist again at end of the year. We feel it is important to share this information with you. By focusing on children's strengths, we can help in any areas where extra support may be beneficial. The table below shows how the teacher rated your child both at the beginning and end of the year. This may or may not be what you are seeing at home. Sometimes a child behaves differently at home and at school because of differences in expectations, rules, activities, and schedules.

	Attachment and Relationships	Initiative	Self Control	Behavioral Concerns
10/1/2015	Typical	Strength	Strength	Typical
5/16/2016	Typical	Typical	Typical	Typical

Read below for ideas on how you can support each of these areas at home over the summer.

Social-Emotional Characteristics

What You Can Do



ATTACHMENT/RELATIONSHIPS

Attachment describes the relationship between a child and the important people in his or her life, such as caregivers, teachers, and peers.

- Give your child jobs around the house.
- Introduce your child to new games/activities.
- Encourage your child to play with other children of a similar age.
- Remind your child to ask for help when needed.
- Praise your child when he/she displays behaviors you want to see.



INITIATIVE

Initiative is a child's ability to try new things and do things for him/herself, such as asking questions, making and carrying out plans, exploring, and using creativity. Your child's initiative grows quickly during the preschool and kindergarten years.

- Allow your child to figure out answers to his own problems.
- Give your child opportunities to try new and challenging things.
- Let your child make mistakes and try again. Praise your child for trying!
- Use encouraging words to show that you believe your child can succeed.



SELF-CONTROL/SELF-REGULATION

Self-regulation is a child's ability to tell right from wrong and behave in ways that are considered appropriate, such as thinking before speaking or acting, solving problems, calming him/herself down, cooperating with others, and following rules.

- Encourage your child to share ideas and concerns.
- Encourage your child to share feelings. Share yours too!
- Have your child find something else to do when you're not available to play.
- Practice sharing and taking turns at home.



BEHAVIORAL CONCERNS

A child may be showing a need to further develop skills in handling strong emotions, paying attention, or getting along with others. Teachers will use strategies to help your child develop in these areas.

- Talk with teacher about strategies used to address the behavior and how to incorporate similar strategies at home.
- Provide clear, simple, consistent rules.
- Give consistent rewards and consequences to address the behavior of concern.
- Talk about and practice appropriate ways to calm down, ask for help, solve problems.

Howard

March 21, 2016

Skills Tracker for Pre-K Math Benchmark					
Benchmark Component	Skill/Target	I can do this skill and I've met my end-of-year target!	I'm still working on this and will master this skill to meet my end-of-year target!	How can I help at home?	Why is this important?
Counting	Can count to 30 by 1s	✓		Practice counting aloud with your child at any time- while riding the bus, washing the dishes, or walking to school.	Counting is a basic foundational skill that will help with other skills such as counting and creating sets.
Shape Identification	Can identify squares, circles, triangles, rectangles, and hexagons		✓	Ask your child what shapes they see throughout the day and how they know what shape it is. (i.e. "What shape is the stop sign? How do you know?") Have your child point out all the shapes they see on their way to school or during your next family outing.	Shapes are everywhere and it is important for students to know characteristics that are unique to each shape as they encounter new real life objects.
Counting Objects	Can count up to 10 objects in a line	✓		Have your child count basic household items such as cereal, the cans in the pantry, or their collection of toy cars. Encourage them to point and touch items as they count to keep track.	Good counting habits will allow students to count sets no matter how large or small they are. We encourage students to touch and point to each item in a set so that they are able to self-correct as they count.
Counting Objects	Can count up to 5 objects in a pile	✓			
Number ID	Can identify numbers 0-10	✓		Draw numbers with your child using fun materials, such as applesauce and playdough, and ask them to tell you the number they are making.	It is important that students are able to identify numbers because numbers are everywhere. As they get older, they will use their foundational knowledge of numbers to read and solve problems, read and dial telephone numbers, and even read prices to pay for items 😊
Making Sets	Can create a set up to 10		✓	Allow your child to help prepare meals at home by telling them how many of each ingredient you'll need. Encourage them to create sets of fun and exciting items such as hair bows and toy cars.	This skill shows that students know how to apply what they know about numbers and counting to creating sets.



Dear Valor families,

We endeavor to inform you as much as possible about your child's progress. We know that you are your child's greatest champions on their road to and through college, so we want to keep you updated on your child's test performance.

Middle school students take several key assessments each year:

- NWEA MAP – The MAP test is a computer-based test that compares our students to their peers nationally and is predictive of how they will do on the ACT. Students take the test three times a year: in the fall, winter, and spring. This test gives students a RIT score, percentile score, and growth target so that they are on track to earn a good score on their college admission exam. Students should be striving to meet their tiered growth targets.
- ANET/PARCC – All students in DC, and some other states, take the PARCC assessment in the spring. The ANET tests are administered four times throughout the year to prepare students for the PARCC and to guide instruction. The ANET score is the percentage of questions answered correctly.
- F&P – The F&P test is a measurement of a child's reading level on a scale of A-Z. The F&P test is administered by our staff every 6-8 weeks. Students learn their reading level letter when they complete the test.

This battery of tests allows us to constantly monitor your child's progress so that we can adjust instruction to best meet your child's needs.

On the attached sheet, you will find your child's MAP, ANET, and F&P scores. As the year goes on, we will continue to inform you of your child's progress. If you have any questions, please don't hesitate to reach out to me.

Sincerely,

Ms. Conner



Grade: 5th
 Homeroom: Harvard

NWEA MAP					
	Fall RIT Score	Fall Percentile	Winter RIT Score	Winter Percentile	Spring Goal RIT Score
Mathematics	199	20	200	15	219
Reading	200	35	208	47	212

What is a percentile? A percentile tells us how your student's score compares to scores of other students in the same grade across the country.



ANet	A1 Score	KIPP DC Average A1 Score	A2 Score	KIPP DC Average A2 Score	A3 Score	KIPP DC Average A3 Score	A4 Score	KIPP DC Average A4 score
Math	10%	38%	20%	32%	28%	40%	32%	45%
Reading	23%	25%	21%	29%	29%	36%	65%	51%

F&P		
	F&P Level 8/24/2015	Grade Level Equivalent
Reading	U	5.67

