

English Language Arts & Literacy

Scott Testtaker

Anywhere Middle School

7th Grade Assessment Results

DC Public Schools

About This Assessment

Scott took the PARCC (Partnership for Assessment of Readiness for College and Careers) in English Language Arts/Literacy (ELA) in spring 2016. PARCC asks students to think critically, solve problems, and respond to questions that measure the knowledge and skills needed for success in this grade or course, and ultimately in college and careers. These results are one of several ways to understand Scott's needs and strengths. Based on this information, families may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to better plan instruction and enrichment for students in the coming year.

If you have questions about this report, please talk to Scott's teacher or principal, or contact DCPS at **(202) 123-4567**. If you have questions about the PARCC test, please contact OSSE at **(202) 719-6500**.

How Can You Use This Report?

This report will help you answer questions about the development of Scott's skills:

- How did Scott score?
- What are Scott's strengths and weaknesses in this subject?
- How did Scott's score compare to that of other students?

How Did Scott Perform On This ELA Assessment?

This section shows your student's overall score on the assessment. The score determines which performance level your student is in.

Performance Level

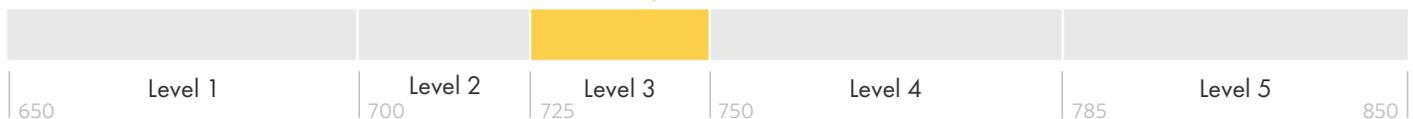
Level 3

Score

740

Students who score in Level 3
approached expectations
for 7th grade learning standards.

740



- Level 1 Did Not Yet Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Approached Expectations
- Level 4 Met Expectations*
- Level 5 Exceeded Expectations*

*Levels 4 & 5 indicate being on-track for the next grade level and on track to leave high school college and career ready

Want to Know More?

Turn to the next page to learn how Scott performed on key areas of the assessment, and how Scott's results compare to those of other students.

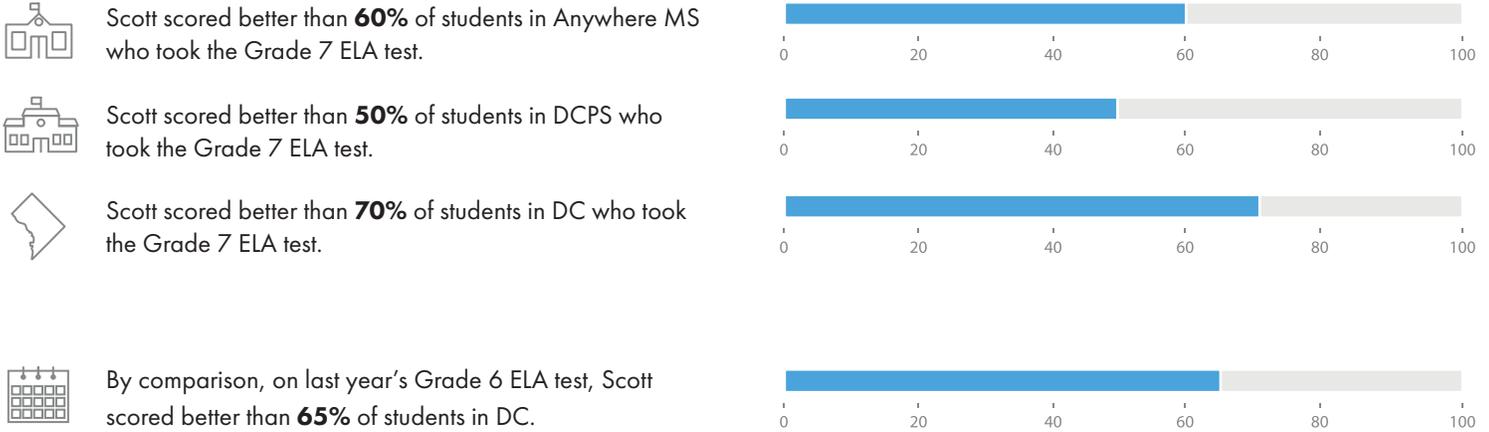
How Did Scott Perform in Key Parts of the Assessment?

Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This sections shows, by key part of the assessment, if your student performed as well, nearly as well, or not as well as this group of students.

Literary Text	Informational Text	Vocabulary	Writing Expression	Use of Language
Meets or Exceeds ✓	Nearly Meets ●	Below —	Below —	Meets or Exceeds ✓
Read/analyze fiction, drama, and poetry	Read/analyze non-fiction history, science, and arts	Use context to determine the meaning of words and phrases	Compose well-developed writing using details from texts	Compose writing using rules of standard English

✓ Meets or Exceeds Expectations ● Nearly Meets Expectations — Below Expectations

How Did Scott’s Performance Compare?



What Is Next?

Bring this report to your next conference with your student’s teacher. You can ask Scott’s teachers:

- What is Scott learning in ELA this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott’s school and other schools scored:
Visit Results.OSSE.DC.gov or call DCPS (123) 456-7890
- How the test is designed and what it measures:
Visit PARCOnline.org or call OSSE (202) 719-6500
- How do families, educators, and schools use these reports:
Visit OSSE.DC.gov/parcc or call OSSE (202) 719-6500